

# Inclusive Mobility Strategy

*Educa International Consortium*

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## 1. Introduction and Mission

The Educa International o.p.s. Consortium (hereinafter “Educa”) coordinates the mobility activities of 25 participating higher education institutions and has long been committed to ensuring that the Erasmus+ program and other international opportunities are accessible to all students, graduates, and staff, regardless of their individual circumstances or barriers. Our vision is **barrier-free mobility** that promotes equal opportunities, diversity, and inclusion.

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## 2. Strategic Goals

### 2.1 Quality Objectives

- Ensure that all mobility activities are **open to participants with limited opportunities** (health-related disabilities, socioeconomic barriers, parental responsibilities, working students, etc.).
- Provide participants with **individualized support** tailored to their needs—e.g., accommodation adjustments, assistance, adaptation of study materials, and an accompanying person.
- Raise awareness of inclusion through **outreach activities** (podcasts, workshops, meetings of inclusion centers).
- Support **the sharing of best practices** among participating universities and their inclusion centers, as well as among European consortia within the higher education sector.

### 2.2 Quantitative goals (recommended indicators)

- By 2027, increase the proportion of participants with limited opportunities in mobility programs by **at least 20%** compared to 2024.
  - Provide **at least 15 cases of additional inclusive financial support** (inclusion support) annually.
  - Organize **at least one consortium-wide meeting** of staff from inclusive centers annually.
  - Publish **at least 2 educational podcasts or articles** per year showcasing examples of good practice in inclusive mobility.
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## 3. Tools and Measures

### 3.1 Financial support

- Use of Erasmus+ tools (inclusion support, top-up grants) to cover additional costs.
- Transparent and accessible information about funding opportunities published on the Educa website and those of partner universities.

### 3.2 Organizational support

- Collaboration with university inclusion centers in the preparation and implementation of mobility programs.
- Individual counseling and planning of support measures for each participant.
- Close cooperation with host institutions to ensure a suitable environment.

### 3.3 Outreach activities

- “**EDUCA On Spot Abroad**” podcast – sharing the stories of mobility participants.
  - Seminars and training sessions for mobility coordinators and staff at inclusive centers.
  - Information materials for students (online guides, checklists, FAQs).
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## 4. Collaboration and Networks

- Active collaboration with **student associations and organizations for people with disabilities**.
  - Involvement of **staff from inclusive centers** at partner universities in the development and evaluation of the strategy.
  - International exchange of experiences within the framework of Erasmus+ projects.
  - International exchange of experiences and examples of good practice within **the Peer Learning Community**, which the EDUCA International consortium joined through active participation in the so-called **Inclusion Academy** initiative.
  - International exchange of experiences and examples of good practice within the pan-European network of consortia in the higher education sector, **LEO-NET**.
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## 5. Monitoring and Evaluation

- Annual **collection of data on the number of participants with limited opportunities** (anonymized).
  - Assessment of participant satisfaction through **questionnaires and interviews**.
  - Evaluation of quantitative indicators (number of supported mobility projects, funds utilized, number of outreach activities).
  - Review of the strategy at least **once every 3 years**.
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## 6. Public availability

The Inclusive Mobility Strategy is available:

- on the Educa website: [www.educaops.eu/inclusion](http://www.educaops.eu/inclusion)
  - in informational materials (FAQs, checklists, podcasts, etc.) for students and staff at participating universities.
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## 7. Contact Persons

Each partner university appoints **an inclusion contact person** who collaborates with the Educa central office. These contacts are for internal use only.